










SPOTlight: School Year 2022-2023

Castor Gardens Middle School

School Code	8120	Principal Name	Shawn Mcguigan
Sector	District	Address	1800 Cottman Ave
Network	Network 8	Phone	215 400 3190
Report Type	Middle School	Admission Category	Catchment
Receives HS Report	No	October 1 Enrollment	1257
Grades in Report	6 8		
Website	wwilson.philasd.org		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS				
Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	70.2%	70.3%	+0.1 %-pts 	Percentage of students attending 90% or more of instructional days
Teacher Attendance	58.1%	78.5%	+20.4 %-pts 	Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 7-8)	24	23	-1 	Number of students no longer enrolled, and who did not transfer or graduate

ACADEMIC GOALS						
Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	2021-22 Results	2022-23 Results	2022-23 Progress
Goals 1-3: Grades 3-8	PSSA/PASA Proficient or Advanced			PSSA/PASA Below Basic		
Grade 3 Reading	Not Applicable			Not Applicable		
Grade 3 - 8 Reading	38.5%	36.8%	-1.7 %-pts 	18.0%	20.2%	+2.2 %-pts 
Grade 3 Math	Not Applicable			Not Applicable		
Grade 3 - 8 Math	12.5%	14.7%	+2.2 %-pts 	69.6%	65.4%	-4.2 %-pts 
Grade 4 and 8 Science	31.1%	34.5%	+3.4 %-pts 	45.3%	48.2%	+2.9 %-pts 

All SPOTlight indicator colors are based on unrounded changes in results. Percentage point changes are rounded to the nearest tenth for display.

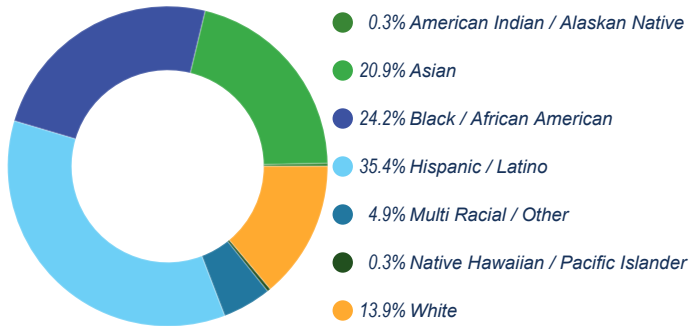
SPOTlight Legend:	Improving 	Maintaining 	Not Improving 
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Castor Gardens Middle School

2022-2023 SCHOOL PROGRESS REPORT ON EDUCATION AND EQUITY

School Code | 8120 Sector | District Network | Network 8
Principal Name | Shawn Mcguigan
Address | 1800 Cottman Ave Phone | 215-400-3190
Website | wwilson.philasd.org Report Type | Middle School
Grades in Report | 6-8 Admissions Category | Catchment
Receives HS Report | No Oct 1 Enrollment | 1257

Student Enrollment and Demographics



1392

of Students Served Over the Full Year

14.1%

% of Students with IEPs

40.2%

% of Students Identified as English Learners

73.5%

% of Students Identified as Economically Disadvantaged

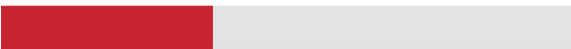

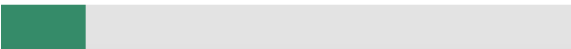

Student Attendance

48.8%

% of Students Attending at Least 95% of Instructional Days

70.3%

% of Students Attending at Least 90% of Instructional Days

Score Level	Performance	Improvement	Level
Not Applicable for 2022-2023	Black / African American		
Performance Insufficient Data for Score	Insufficient Data for Score	83.3%	NA
	Hispanic / Latino		
Improvement Improving in 6 out of 10 Eligible Metrics 60.0%	Insufficient Data for Score	33.3%	NA
	Multi Racial / Other		
Goal Performance (All Students)	Insufficient Data for Score	Insufficient Data for Score	NA
	White		
GOAL 1 PSSA ELA: % of Students Proficient or Advanced, Grades 3-8	Insufficient Data for Score	16.7%	NA
Score: 36.8%  NOT IMPROVING -1.7 From Prior Year 	American Indian / Alaskan Native		
	Insufficient Data for Score	Insufficient Data for Score	NA
GOAL 2 PSSA ELA: % of Students Proficient or Advanced, Grade 3	Asian		
Not Applicable	Insufficient Data for Score	50.0%	NA
	Native Hawaiian / Pacific Islander		
Score: 14.7%  IMPROVING +2.2 From Prior Year 	Insufficient Data for Score	Insufficient Data for Score	NA
	English Learners		
Not Applicable	Insufficient Data for Score	50.0%	NA
	Students with IEPs		
Not Applicable	Insufficient Data for Score	33.3%	NA
	Economically Disadvantaged		
Not Applicable	Insufficient Data for Score	66.7%	NA

● Improving ● Maintaining
● Not Improving ● Not Applicable

Climate, Culture & Opportunity

Conditions for Success

School Code | 8120 School Name | Castor Gardens Middle School

% of Students Attending 90%+ of Days

All Students

1392 Students

Score: 70.3%



MAINTAINING

+0.1 From Prior Year



% of Students Attending

Greater Than 95% of Instructional Days

48.8%

90-95% of Instructional Days

21.6%

85-90% of Instructional Days

11.8%

80-85% of Instructional Days

7.1%

Less than 80% of Instructional Days

10.8%

Number of Dropouts

All Students

Grades 7-8

Students: 23

IMPROVING

-1.0 From Prior Year



% of Students Receiving Zero Out-of-School Suspensions

All Students

1392 Students

Score: 85.6%



IMPROVING

+2.6 From Prior Year



* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

Climate, Culture & Opportunity

Conditions for Success

School Code | 8120 School Name | Castor Gardens Middle School

% of Teachers Attending 90%+ of Days

All Teachers

79 Teachers

Score: 78.5%



IMPROVING

+20.4 From Prior Year



Additional Teacher Metrics

1.6%

% of Teachers Rated as Distinguished

98.4%

% of Teachers Rated as Proficient

79.5%

Year-to-Year Teacher Retention

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Reading: Every Student Reads On or Above Grade Level

Goal 1 - PSSA Reading Proficiency, Grades 3-8

School Code | 8120 School Name | Castor Gardens Middle School

PSSA ELA: % of Students Proficient or Advanced, Grades 3-8	PSSA ELA: % of Students Below Basic, Grades 3-8
All Students 391 out of 1063 Students Score: 36.8% <div style="display: flex; align-items: center; gap: 10px;"> NOT IMPROVING -1.7 From Prior Year ✗ </div>	All Students 215 out of 1063 Students Score: 20.2% <div style="display: flex; align-items: center; gap: 10px;"> NOT IMPROVING +2.2 From Prior Year ✗ </div>
Black / African American 79 out of 265 Students Score: 29.8% <div style="display: flex; align-items: center; gap: 10px;"> IMPROVING +2.0 From Prior Year ✔ </div>	Black / African American 40 out of 265 Students Score: 15.1% <div style="display: flex; align-items: center; gap: 10px;"> IMPROVING -2.3 From Prior Year ✔ </div>
Hispanic / Latino 91 out of 351 Students Score: 25.9% <div style="display: flex; align-items: center; gap: 10px;"> NOT IMPROVING -2.4 From Prior Year ✗ </div>	Hispanic / Latino 105 out of 351 Students Score: 29.9% <div style="display: flex; align-items: center; gap: 10px;"> NOT IMPROVING +4.2 From Prior Year ✗ </div>
Multi Racial / Other 20 out of 56 Students Score: 35.7% <div style="display: flex; align-items: center; gap: 10px;"> NOT IMPROVING -2.2 From Prior Year ✗ </div>	Multi Racial / Other 7 out of 56 Students Score: 12.5% <div style="display: flex; align-items: center; gap: 10px;"> IMPROVING -2.7 From Prior Year ✔ </div>
White 43 out of 146 Students Score: 29.5% <div style="display: flex; align-items: center; gap: 10px;"> NOT IMPROVING -7.8 From Prior Year ✗ </div>	White 41 out of 146 Students Score: 28.1% <div style="display: flex; align-items: center; gap: 10px;"> NOT IMPROVING +7.9 From Prior Year ✗ </div>
American Indian / Alaskan Native Insufficient Sample	American Indian / Alaskan Native Insufficient Sample
Asian 156 out of 238 Students Score: 65.6% <div style="display: flex; align-items: center; gap: 10px;"> MAINTAINING +0.1 From Prior Year — </div>	Asian 21 out of 238 Students Score: 8.8% <div style="display: flex; align-items: center; gap: 10px;"> MAINTAINING +0.7 From Prior Year — </div>
Native Hawaiian / Pacific Islander Insufficient Sample	Native Hawaiian / Pacific Islander Insufficient Sample
English Learners 68 out of 393 Students Score: 17.3% <div style="display: flex; align-items: center; gap: 10px;"> NOT IMPROVING -1.3 From Prior Year ✗ </div>	English Learners 140 out of 393 Students Score: 35.6% <div style="display: flex; align-items: center; gap: 10px;"> NOT IMPROVING +1.5 From Prior Year ✗ </div>
Students with IEPs 15 out of 151 Students Score: 9.9% <div style="display: flex; align-items: center; gap: 10px;"> NOT IMPROVING -5.4 From Prior Year ✗ </div>	Students with IEPs 62 out of 151 Students Score: 41.1% <div style="display: flex; align-items: center; gap: 10px;"> NOT IMPROVING +6.4 From Prior Year ✗ </div>
Economically Disadvantaged 309 out of 793 Students Score: 39.0% <div style="display: flex; align-items: center; gap: 10px;"> MAINTAINING +0.3 From Prior Year — </div>	Economically Disadvantaged 125 out of 793 Students Score: 15.8% <div style="display: flex; align-items: center; gap: 10px;"> MAINTAINING -0.3 From Prior Year — </div>

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Reading: Every Student Reads On or Above Grade Level

Goal 2 - PSSA Reading Proficiency, Grade 3

School Code | 8120 School Name | Castor Gardens Middle School

PSSA ELA: % of Students Proficient or Advanced, Grade 3	PSSA ELA: % of Students Below Basic, Grade 3
<p>All Students</p> <p style="text-align: center;">Not Applicable</p>	<p>All Students</p> <p style="text-align: center;">Not Applicable</p>
<p>Black / African American</p> <p style="text-align: center;">Not Applicable</p>	<p>Black / African American</p> <p style="text-align: center;">Not Applicable</p>
<p>Hispanic / Latino</p> <p style="text-align: center;">Not Applicable</p>	<p>Hispanic / Latino</p> <p style="text-align: center;">Not Applicable</p>
<p>Multi Racial / Other</p> <p style="text-align: center;">Not Applicable</p>	<p>Multi Racial / Other</p> <p style="text-align: center;">Not Applicable</p>
<p>White</p> <p style="text-align: center;">Not Applicable</p>	<p>White</p> <p style="text-align: center;">Not Applicable</p>
<p>American Indian / Alaskan Native</p> <p style="text-align: center;">Not Applicable</p>	<p>American Indian / Alaskan Native</p> <p style="text-align: center;">Not Applicable</p>
<p>Asian</p> <p style="text-align: center;">Not Applicable</p>	<p>Asian</p> <p style="text-align: center;">Not Applicable</p>
<p>Native Hawaiian / Pacific Islander</p> <p style="text-align: center;">Not Applicable</p>	<p>Native Hawaiian / Pacific Islander</p> <p style="text-align: center;">Not Applicable</p>
<p>English Learners</p> <p style="text-align: center;">Not Applicable</p>	<p>English Learners</p> <p style="text-align: center;">Not Applicable</p>
<p>Students with IEPs</p> <p style="text-align: center;">Not Applicable</p>	<p>Students with IEPs</p> <p style="text-align: center;">Not Applicable</p>
<p>Economically Disadvantaged</p> <p style="text-align: center;">Not Applicable</p>	<p>Economically Disadvantaged</p> <p style="text-align: center;">Not Applicable</p>

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Math & Science: Every Student Performs On or Above Grade Level

Goal 3 - PSSA Math Proficiency, Grades 3-8

School Code | 8120 School Name | Castor Gardens Middle School

PSSA Math: % of Students Proficient or Advanced, Grades 3-8	PSSA Math: % of Students Below Basic, Grades 3-8
All Students 165 out of 1121 Students Score: 14.7% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div>+2.2 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>	All Students 733 out of 1121 Students Score: 65.4% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div>-4.2 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>
Black / African American 21 out of 276 Students Score: 7.6% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div>+3.1 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>	Black / African American 202 out of 276 Students Score: 73.2% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div>-10.7 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>
Hispanic / Latino 22 out of 373 Students Score: 5.9% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #ffc107; color: white; padding: 5px 10px; border-radius: 15px;">MAINTAINING</div> <div>+0.8 From Prior Year</div> <div style="color: orange; font-size: 24px;">—</div> </div>	Hispanic / Latino 287 out of 373 Students Score: 76.9% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div>-4.0 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>
Multi Racial / Other 7 out of 57 Students Score: 12.3% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div>+4.7 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>	Multi Racial / Other 38 out of 57 Students Score: 66.7% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div>-7.5 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>
White 16 out of 160 Students Score: 10.0% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div>+2.6 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>	White 120 out of 160 Students Score: 75.0% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #dc3545; color: white; padding: 5px 10px; border-radius: 15px;">NOT IMPROVING</div> <div>+5.1 From Prior Year</div> <div style="color: red; font-size: 24px;">✗</div> </div>
American Indian / Alaskan Native Insufficient Sample	American Indian / Alaskan Native Insufficient Sample
Asian 99 out of 249 Students Score: 39.8% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div>+3.3 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>	Asian 81 out of 249 Students Score: 32.5% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div>-2.9 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>
Native Hawaiian / Pacific Islander Insufficient Sample	Native Hawaiian / Pacific Islander Insufficient Sample
English Learners 33 out of 439 Students Score: 7.5% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div>+2.5 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>	English Learners 343 out of 439 Students Score: 78.1% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div>-2.6 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>
Students with IEPs 4 out of 155 Students Score: 2.6% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div>+1.9 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>	Students with IEPs 135 out of 155 Students Score: 87.1% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #dc3545; color: white; padding: 5px 10px; border-radius: 15px;">NOT IMPROVING</div> <div>+4.0 From Prior Year</div> <div style="color: red; font-size: 24px;">✗</div> </div>
Economically Disadvantaged 127 out of 825 Students Score: 15.4% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div>+2.8 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>	Economically Disadvantaged 533 out of 825 Students Score: 64.6% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div>-4.6 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>

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Math & Science: Every Student Performs On or Above Grade Level

PSSA Math Proficiency, Grade 3

School Code | 8120 School Name | Castor Gardens Middle School

PSSA Math: % of Students Proficient or Advanced, Grade 3	PSSA Math: % of Students Below Basic, Grade 3
<p>All Students</p> <p style="text-align: center;">Not Applicable</p>	<p>All Students</p> <p style="text-align: center;">Not Applicable</p>
<p>Black / African American</p> <p style="text-align: center;">Not Applicable</p>	<p>Black / African American</p> <p style="text-align: center;">Not Applicable</p>
<p>Hispanic / Latino</p> <p style="text-align: center;">Not Applicable</p>	<p>Hispanic / Latino</p> <p style="text-align: center;">Not Applicable</p>
<p>Multi Racial / Other</p> <p style="text-align: center;">Not Applicable</p>	<p>Multi Racial / Other</p> <p style="text-align: center;">Not Applicable</p>
<p>White</p> <p style="text-align: center;">Not Applicable</p>	<p>White</p> <p style="text-align: center;">Not Applicable</p>
<p>American Indian / Alaskan Native</p> <p style="text-align: center;">Not Applicable</p>	<p>American Indian / Alaskan Native</p> <p style="text-align: center;">Not Applicable</p>
<p>Asian</p> <p style="text-align: center;">Not Applicable</p>	<p>Asian</p> <p style="text-align: center;">Not Applicable</p>
<p>Native Hawaiian / Pacific Islander</p> <p style="text-align: center;">Not Applicable</p>	<p>Native Hawaiian / Pacific Islander</p> <p style="text-align: center;">Not Applicable</p>
<p>English Learners</p> <p style="text-align: center;">Not Applicable</p>	<p>English Learners</p> <p style="text-align: center;">Not Applicable</p>
<p>Students with IEPs</p> <p style="text-align: center;">Not Applicable</p>	<p>Students with IEPs</p> <p style="text-align: center;">Not Applicable</p>
<p>Economically Disadvantaged</p> <p style="text-align: center;">Not Applicable</p>	<p>Economically Disadvantaged</p> <p style="text-align: center;">Not Applicable</p>

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Math & Science: Every Student Performs On or Above Grade Level

PSSA Science Proficiency, Grades 4 and 8

School Code | 8120 School Name | Castor Gardens Middle School

PSSA Science: % of Students Proficient or Advanced, Grades 4 & 8	PSSA Science: % of Students Below Basic, Grades 4 & 8
All Students 131 out of 380 Students Score: 34.5% <div style="display: flex; align-items: center; gap: 10px;"> IMPROVING +3.4 From Prior Year ✓ </div>	All Students 183 out of 380 Students Score: 48.2% <div style="display: flex; align-items: center; gap: 10px;"> NOT IMPROVING +2.9 From Prior Year ✗ </div>
Black / African American 21 out of 90 Students Score: 23.3% <div style="display: flex; align-items: center; gap: 10px;"> IMPROVING +4.9 From Prior Year ✓ </div>	Black / African American 51 out of 90 Students Score: 56.7% <div style="display: flex; align-items: center; gap: 10px;"> NOT IMPROVING +2.6 From Prior Year ✗ </div>
Hispanic / Latino 29 out of 124 Students Score: 23.4% <div style="display: flex; align-items: center; gap: 10px;"> IMPROVING +6.0 From Prior Year ✓ </div>	Hispanic / Latino 68 out of 124 Students Score: 54.8% <div style="display: flex; align-items: center; gap: 10px;"> MAINTAINING +0.2 From Prior Year — </div>
Multi Racial / Other Insufficient Sample	Multi Racial / Other Insufficient Sample
White 13 out of 55 Students Score: 23.6% <div style="display: flex; align-items: center; gap: 10px;"> NOT IMPROVING -6.4 From Prior Year ✗ </div>	White 35 out of 55 Students Score: 63.6% <div style="display: flex; align-items: center; gap: 10px;"> NOT IMPROVING +11.1 From Prior Year ✗ </div>
American Indian / Alaskan Native Insufficient Sample	American Indian / Alaskan Native Insufficient Sample
Asian 61 out of 92 Students Score: 66.3% <div style="display: flex; align-items: center; gap: 10px;"> IMPROVING +2.0 From Prior Year ✓ </div>	Asian 21 out of 92 Students Score: 22.8% <div style="display: flex; align-items: center; gap: 10px;"> NOT IMPROVING +2.4 From Prior Year ✗ </div>
Native Hawaiian / Pacific Islander Insufficient Sample	Native Hawaiian / Pacific Islander Insufficient Sample
English Learners 20 out of 140 Students Score: 14.3% <div style="display: flex; align-items: center; gap: 10px;"> IMPROVING +2.0 From Prior Year ✓ </div>	English Learners 105 out of 140 Students Score: 75.0% <div style="display: flex; align-items: center; gap: 10px;"> NOT IMPROVING +12.0 From Prior Year ✗ </div>
Students with IEPs 6 out of 47 Students Score: 12.8% <div style="display: flex; align-items: center; gap: 10px;"> IMPROVING +2.2 From Prior Year ✓ </div>	Students with IEPs 34 out of 47 Students Score: 72.3% <div style="display: flex; align-items: center; gap: 10px;"> MAINTAINING +0.0 From Prior Year — </div>
Economically Disadvantaged 106 out of 277 Students Score: 38.3% <div style="display: flex; align-items: center; gap: 10px;"> IMPROVING +7.7 From Prior Year ✓ </div>	Economically Disadvantaged 122 out of 277 Students Score: 44.0% <div style="display: flex; align-items: center; gap: 10px;"> IMPROVING -1.6 From Prior Year ✓ </div>

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